

DSHS Student Council

Student Leadership Class

Application for Enrollment 2023-2024

*"We are a collection of diverse student
perspectives striving to improve the atmosphere
of the DSHS community"*

Program Information

About Student Leadership

The purpose of the Student Leadership course is to provide students in grades 9-12 specific skills to positively impact their lives and their communities. Areas to be addressed include leadership theory, group dynamics, project management, team building, conflict resolution, communication, SMART goal setting, and collaborative strategies. The course prepares students not only for active participation in school but also in their community. Student Leadership is a two-semester single-blocked class usually scheduled during 2nd or 6th period.

What We Do

This course provides necessary information, experiences, and opportunities that will benefit students in secondary and post-secondary environments as they follow their chosen education or career path. Students work collaboratively and independently on real-world tasks such as needs assessments, project planning, project implementation, and presentations. Student Leadership is a distinct program from Student Council, but all members of Student Council are expected to be in Student Leadership.

Our Ideal Candidate

The best student leaders are committed to our mission of "solving high school problems, connecting teachers and students, being role models, and bringing DSHS together." Some traits that have been identified as important by past participants in the program include:

- Unique in perspective and genuine.
- Collaborative and contributive but also adaptable to others' ideas.
- A lifelong learner with a growth mindset and an urge to work hard.
- Respectful of others.
- Confident in sharing their ideas.
- Initiative with a drive to start and finish something on their own accord.

The Application Process

To ensure that participants in Student Leadership are going to be successful and make the most of this innovative program, enrolling in the class requires submitting an application. The following factors are considered by the enrollment committee to determine whether or not an applicant will be offered admission (the list is not ordered).

- Past experience in leadership positions or otherwise executing projects
- Respect for others and classroom conduct
- Interest in learning new skills and knowledge
- Ability to communicate with others clearly and effectively
- Investment in improving the atmosphere of the DSHS community

In order to assess these factors, we will need certain materials.

- This application packet
- Teacher assessment
- Faculty interview
- Student leadership class visit (optional)
- Resume (optional)

An applicant's grade level will be taken into account during the selection process. For example, a junior has had more opportunities to serve as a club officer or lead an athletic team than a freshman.

(Application begins on next page)

Application Materials

Short Answer Questions

Answer each of the following prompts to the best of your ability, keeping the length of your response within the space provided.

1. How have you made a positive impact in your community lately?

2. What is your motivation for joining Student Leadership?

3. Provide the final semester grade for a class you've taken so far in high school. Do you think the grade was justified? Explain why or why not.

Class: _____ Semester: _____ S1/S2 grade: _____

Write the course's full name (i.e. Honors English II not ELA)

Either S1 or S2 and the year

Your grade for that semester

4. How would you improve the atmosphere of the DSHS community if you are selected to participate in Student Leadership? Be creative, but specific and realistic!

Short Answer Questions (cont.)

5. Pick a controversial political issue. Briefly explain what side you personally support and why it's right. Note: you will be evaluated on your ability to clearly articulate your perspective, not your political leanings.

Non-Written Responses

Respond to each of the prompts in the way that seems most appropriate to you, excluding writing in English.

6. Below is a list of strengths. Circle the five that you feel best describe you.

Analytical	Empathy	Self-Assurance
Context	Harmony	Significance
Futuristic	Includer	Achiever
Ideation	Individualization	Arranger
Input	Positivity	Belief
Intellection	Relator	Consistency
Learner	Activator	Deliberative
Strategic	Command	Discipline
Adaptability	Communication	Focus
Connectedness	Competition	Responsibility
Developer	Maximizer	Restorative

Non-Written Responses (cont.)

7. What is something meaningful to you?

8. Explain a topic, method, or process of your choosing.

More About You

Name: _____ Grade: _____ Email: _____@dsisdconnect.com

Phone number: _____

Current Class Schedule

(Please include teacher and room number)

1: _____	5: _____
2: _____	6: _____
3: _____	7: _____
4: _____	8: _____

Planned Courses for Next Year

_____	_____
_____	_____
_____	_____
_____	_____

Applicant Agreement

By signing your name, you agree to the following statements:

- I completed this application truthfully to the best of my knowledge,
- I understand that I may not be selected to participate in Student Leadership at the discretion of the enrollment committee,
- And I consent to the information collected during the application process, including this packet, being released to students and faculty involved in the selection process to evaluate my candidacy.

Signature: _____ Date: _____

Teacher Assessment

Complete the field below that best describes your situation. A teacher assessment gives us a more impartial analysis of your conduct and interactions with others.

- ☐ I was previously notified that a teacher had nominated me for this position.
- ☐ I found out about Student Leadership on my own and would like the Enrollment Committee to contact this teacher to complete an assessment form (first and last name): _____

Resume (optional)

If you wish for your resume to be considered, staple it to the back of this packet.

Next Steps

What Now?

This packet is just the first step in your application! We recommend that you remove this page from the packet and retain it for future reference.

- ☐ Course selection
 - You will NOT be able to request Student Leadership I, II, or III in Skyward.
 - If you are selected and accept your offer, your counselor will add the course to your schedule after requests close.
- ☐ Turning in this packet
 - Return this packet to J.216 before 3/31
 - If you turn your application in early, you may be contacted before 3/31 to continue in the application process.
- ☐ Teacher assessment
 - If you were nominated for Student Leadership by a teacher, they have already completed an evaluation.
 - If you requested an assessment on the previous page, the enrollment committee will contact the teacher directly.
- ☐ Faculty interview
 - You will be contacted by the enrollment committee about scheduling after you submit your application packet.
 - The identities of the members of the faculty committee will not be made public before the interview to maintain impartiality.
- ☐ Visit a Student Leadership class (optional)
 - Meet current program participants to learn more about Student Leadership and introduce yourself to the enrollment committee personally.
 - You will receive an email with more information after submitting your application.

Questions

Interpret the instructions in this document to the best of your ability. If you are unsure about what something means, consider asking a friend for help.

Withdrawing Your Application

If you no longer wish to be considered for the Student Leadership program after submitting your application, please email Bailey Inglish (ds014315bi@dsisdconnect.com).